

## **Faculty Senate Community Engagement Committee (FSCEC)**

### **2019 - 2020 Annual Report**

#### **Officers/ Co-Chairs:**

*Cheryl Crespi*, 2019-2020 and 2020-2021, Accounting Department - School of Business and

*Catherine Thomas*, 2019-2020 and 2020-2021, Nursing Department – School of Education and Professional Studies

**Secretary:** *Dana Hanford*, 2019-2020, Associate Librarian

**Number of Committee Members:** 65

**Number of Full Committee Meetings:** 4 this academic year (subcommittees meet between full committee meetings)

**Purpose of the FSCEC:** to advise the University on and make recommendations regarding the promotion of policies, curricular enhancements, and campus and community events designed to foster Community Engagement.

**Activity During 2019-2020 Academic Year:** Activities that took place in each of the above noted areas during the 2019 – 2020 academic year are summarized below:

- **Bylaws Revision:**

A revision of the Bylaws was completed, streamlining the subcommittee structure. The revision was voted in at the December 3, 2019 meeting. The updated bylaws were sent to the Faculty Senate.

The Bylaws update streamlined the four subcommittees into three subcommittees. The FSCEC Bylaws specified four areas that the Committee will support and for which it will design programs and events. The four prior subcommittees were 1.) Curriculum, 2.) Policies & Practices, 3.) Resource Development and 4.) Grants and Awards. The FSCEC merged the Policies & Practices Subcommittee with the Resource Development Subcommittee, now titled Policy & Resource Development Subcommittee.

*The Policy & Resource Development Subcommittee* will pursue the following activities as stated in the committee bylaws:

- 1.) Propose policies and/or resources that will incentivize faculty to implement community engagement and/or service-learning activities (i.e funding opportunities, load-credit support, P&T guidelines, writing groups, publishing and presentation venues). Article II

- 2.) Provide opportunities for faculty to develop the capacity to implement community engagement and/or service-learning initiatives (i.e., workshops, web-based material) Article II 1.
- 3.) Partner with CCSU offices to develop resources and opportunities that support faculty initiation of community engagement and service-learning activities such as but not limited to the Office of Community Engagement, Provost, Deans, and Career Success Center. Article II 3.
- 4.) Review the bylaws last approve February 23, 2015.

*The Grants and Awards Subcommittee* will pursue the following activities:

- 1.) Implement, review, and assess the Community Engagement Grant Awards.
- 2.) Develop a Community Engagement Grant Awards Pre-Application Workshop.
- 3.) In collaboration with the Policy & Resource Development Subcommittee, they will provide mentorship to recipients of the Community Engagement Grant Awards.

- **CCSU Faculty Community Engagement Grant Showcase:**

A University-wide event, titled the 2018-2019 CCSU Faculty Community Engagement Grant Showcase, was held on September 6, 2019 from 11:00 to 1:00 in the Constitution Room. The event was a celebration, culmination, and presentation of 7 community engagement projects for which grants were awarded for the 2018-2019 academic year. The grants supported “faculty in integrating activities that apply knowledge and expertise in a manner that positively impacts a community-based entity or population according to best-practices in community engagement.” This integrative forum showcased the community engagement projects/activities in table displays at which grant recipients shared and discussed their projects that were selected for the grants. The event allowed for rich interaction and discussion and was well attended, with opening remarks by Provost David Dauwalder, light Refreshments, interactive forum/table displays by the 2018-2019 grant recipients, ending with a raffle drawing of 3 copies of Ernest L. Boyer’s book “Scholarship Reconsidered.”

- **Faculty Community Engagement Grant Request for Proposals:**

The annual Faculty Community Engagement Grant Request for Proposals (RFP) that President Toro has continued to fund - a total number of 6 faculty (combination of individual and group) projects were funded for a total of \$8,871.75.

- **FSCEC Grant Workshop: Linking Research, Teaching & Service:**

On March 10, 2020, the grant recipients attended the FSCEC Grant Workshop: Linking Research, Teaching & Service which provided information and resources in support of their projects. Several grant recipients from the 2017-18 RFP group attended to share lessons learned, strategies they employed to provide support the new recipients. Additional speakers provided relevant grant materials.

- **Service-Learning Appreciation Luncheon:**

Efforts continue to institutionalize the recognition of appropriate community engaged activities for promotion and tenure evaluation and to assist faculty in documenting their engaged scholarship, teaching and service.

The FSCEC worked with the Office of Community Engagement to recognize faculty that integrate meaningful service in the form of one-time projects, action-research projects, required volunteer-hours, capstone projects, and other applied learning opportunities with instruction and reflection focused on developing civic engagement and strengthening communities. Faculty teaching a service-learning/community engaged course in the 2019-2020 academic year were invited and recognized at a Service-Learning Appreciation Luncheon on November 12, 2019 in the Connecticut Room.

- **Curriculum Subcommittee:**

This Subcommittee develops Community Engagement curriculum for students that addresses issues regarding the Community Engagement minor and CEN 200 course development. The Curriculum Subcommittee members continue to oversee and manage the Community Engagement(CE) academic minor, an interdisciplinary minor that is growing steadily among students.

May 2020 CE Minor Graduates: 8 undergraduate students graduated with the CE minor.

2020 - 21 Academic Year CE Minor Students: there are 21 currently enrolled undergraduate students in the CE minor.

- **FSCEC Budget for the 2019-2020 Academic Year:**

*Total Budget* for 2019-2020 academic year: \$6,800

- 1) Ongoing Costs Per Year Printing (brochures, workshop materials, etc.): \$1,200
- 2) Project support - (food/supplies/transportation for events) and for students (project supplies/scholarships/clubs/travel): \$5,600
  - Faculty: \$4,000
  - Student: \$1,600

*Actual Expenditures* for 2019-2020 academic year: \$3,378.10

- 1) Faculty requests approved and allocated: \$3,078.10
- 2) Student requests approved and allocated = \$299.90 (significantly lower due to campus shutdown)

- **Summary:** The Community Engagement committee is active, and membership remains strong with multiple members using their talents and skills to successfully advance the work of the committee.

Catherine Thomas and Cheryl Crespi will continue as Co-Chairs of the committee for the 2020 - 2021 academic year.

Respectfully submitted by Catherine Thomas and Cheryl Crespi, Co-Chairs FSCEC